

# Suggested Activities

## **English**

### **Grade 6**

#### **(5 Day Lesson)**

**Day 1:** SPELLING CHALLENGE for Everyone (30 min.)

A. Objectives:

1. recall the words associated with Christmas
2. pronounce and understand these words

I Motivation

Questions:

- 1) December is known for what?
- 2) Is the whole world celebrating Christmas? What are the signs?
- 3) Share what you know about Christmas in the Philippines and in the world.
- 4) What words are often heard during Christmas season. Say them.

II Lesson Proper

A. Teacher - read twice the following word carefully and with correct pronunciation

- |               |                |
|---------------|----------------|
| 1) green      | 6) messiah     |
| 2) season     | 7) occasion    |
| 3) Christmas  | 8) birthday    |
| 4) Atmosphere | 9) glad        |
| 5) Manger     | 10) repentance |
- 
- 11) greet
  - 12) womb
  - 13) bear
  - 14) conceive
  - 15) obedient

Teacher uses them in sentences as spelling reference. There are value laden sentences that teacher must read with emphasis and appropriate expression.

Before the pupil finally write the words on the paper. Below are sample sentences:

1. Green represents hope.
2. It is Christmas season
3. Jesus is the reason for Christmas
4. Promote an atmosphere of peace.
5. The babe is laid on the manger.
6. The messiah was heralded by John.
7. Christmas is an occasion to celebrate.
8. Let us celebrate the birthday of our Lord Jesus.
9. Be glad the Lord has come.
10. We make repentance to forgive our sins.
11. Greet your friends and relatives.
12. Our Lord Jesus stayed in Mama Mary's womb for 9 months.
13. Who can bear the sacrifice Jesus had?
14. The Virgin conceived the Holy Child.
15. The Lord Jesus became obedient with his parents.

- B. Teacher reviews the word not correctly spelled by the pupils; Points out the order/succession of letters which causes difficulty. (10 - 20 mins.)

Examples:

- conceive like receive, as distinguished from believe
- occasion
- womb = / wom /

- C. a) Teacher again gives mastery test 5 to 10 words after exhaustively explaining the technique on how to come up with correct spelling of the words

b) Teacher may add this matching type test for vocabulary studies

- |                    |                                   |
|--------------------|-----------------------------------|
| -----1. messiah    | a) happy                          |
| -----2. repentance | b) Jesus' Birthday                |
| -----3. Christmas  | c) Jesus Christ                   |
| -----4. obedient   | d) sorry for sins                 |
| -----5. glad       | e) doing things without Complaint |

III. Evaluation: Results of Short Test / Recitation

IV. Assign: Ask students to list down their Christmas wishes with reasons.

## Day 2

I Motivation: Do you have wishes in life. What are they? Ask about the pupils. Ask the bright pupils this time about their wishes, ask why?

II Lesson Proper:

A. Silent Reading

### Mike's Christmas Wish

At 12, Mike confessed he had not experienced a meaningful Christmas. His parents separated. Both his father and mother remarried, went to Manila and contented with squatter life. He remained with his Lola who depended sustenance with Tita, a fish vendor, who also has eight children.

Awarded as 3<sup>rd</sup> honors, Mike was not very intelligent, but he was a very diligent boy. Last year, he was supported by his teacher adviser in grade 5. During lunch, Mike ate with Ma'am Beth, who also gave him daily allowance for the fare. Whenever he had projects Ma'am Beth supported him.

Now, he is praying to be happy this Christmas. At the moment, he does not miss so much his parents who have many children to support because of his loving Lola.

According to Mike, his Lola Juaning has taught him to be prayerful. The effect: he becomes hardworking and diligent, as prayer and goodness must be put to action. Ma'am Beth gives him all the love of a mother.

Mike wishes, he will realize the meaning of Christmas so he will be happy.

B. Recalling the events of the story:

A. Write the correct word to complete the story:

1. Mike said he had not \_\_\_\_\_ a meaningful Christmas. (experienced)
2. His parents \_\_\_\_\_ and went to Manila. (separated)
3. After the parents \_\_\_\_\_ Mike \_\_\_\_\_ with his Lola. (remarried/separated)
4. Ma'am Beth \_\_\_\_\_ Mike with food and allowance for the Project. (provided/gave)
5. As a conclusion, Ma'am Beth \_\_\_\_\_ Mike as her own child. (treated)

B. Complete the sentence by using the correct verb from the pool.

means	searches	make
wants	look	is

- (wants) 1. Mike \_\_\_\_\_ to experience a happy Christmas.
- (is) 2. Prayer \_\_\_\_\_ hardworking and diligent.
- (searches) 3. Mike \_\_\_\_\_ for the true meaning of Christmas.
- (is/means) 4. Christmas \_\_\_\_\_ thinking about Jesus' Birthday.
- (looks) 5. He \_\_\_\_\_ forward having a meaningful Christmas this year.

\* Teachers explains the rule in using the correct verb forms. Suggested to make reinforcement lessons.

### Day 3

*Note to Teacher.* This is VALUING PART that needs more time, inspiration, and emotional back-up from students. Take your time and savor the lesson.

#### A. Understanding the Events

Teacher asks the questions and elicits reactions:

1. What made Mike's Christmas "not meaningful" according to his confession?
  - Although his parents separated, was he totally abandoned?
  - Although they lived in poverty, did he die of hunger?
  - Do you think, during Mike's down moments, was God taking care of him? How?
2. What makes Mike popular in school despite his average intelligence? What made him an honor pupil?  
(Teacher affirms hardwork/diligence)

- Do you think you can be like him (or you can surpass his achievement?)

There were many instances that Mike would suffer too much, such as:

- a) He did not have money for his allowance and project
- b) He would not have enough food for survival who were LIKE ANGELS (the two persons) sent by God to take care of him?  
Were they really blessings from God?

3. What is Mike's wish this Christmas (What is he praying for?)

- Do you think his Lola and Ma'am is a great blessings for him too?
- Imagine how Mike will live without his Lola and Ma'am Beth.
- What was Ma'am Beth great role for Mike.
- What was Lola's best teaching for Mike?

4. Discuss how God takes care of His people who are having problems.

- Is God finding ways so that His people will be loved and protected?
- Is God ensuring that His people will feel His love and concern?
- Do you think we should be thankful for having the Most Loving God?

Evaluation:

Write the learning/realization you have gained from the story.

(Option: Give a controlled writing activity)

Assignment: What do you understand by a SURVEY as method in research. \*What is research.

## Day 4

1. Motivation Questions:

- a) Who listen to FM stations? Have you heard FM stations claiming that they are  
No. 1 based on KBP survey for example.

- What do you understand of a survey
- Why do people conduct survey or research

b) What do you think is the purpose

2. Presentation of the lesson:

A. Teacher: Class, I will conduct a survey regarding your perceptions (thinking/thoughts/opinion) about Christmas.

Understand the questions very well. Answer them according to what is true in you or what do you think is true.

B. 1) Conduct the Survey Questions. Teacher: If you want me to explain the item not clear to you, please let mw know.

2) Gather the questionnaires.

3) Assign 5 students to total the scores. Use calculators while pupils analyze the questions.

3. Analysis of the Question:

- Teachers shall consider the difficulty of the questions. Assign the different ones to bright children.

A. What do you think is the purpose of the department of education in conducting the survey.

B. is it important for the Education Department to know the children's impressions/ideas/beliefs about Christmas?

C. Know what among your values the questions refer to. Read again each question and consider the following guides:

I Does it refer to your material needs and wants? (gifts, food, clothing)

II Does it pertain to your feeling about your family? (togetherness, unity, love)

III Does it call to express your love of God (spiritual)  
example: attending mass, reading the bible, honoring Jesus.

D. Read again each question and label if it is about I, II, III. Write the marks before each question.

E. Total the points and you will determine what is your perception about Christmas. The lower the number, the higher is your priority. It peaks of your understanding of Christmas.

- Know your personal score
- Know the class score

### Analyzing the Survey

In 2009, the Survey was conducted was conducted randomly in a middle section of Grade 6 in one school in Iloilo and in one school in Aklan.

The result showed that children's perception of Christmas was materialistic, bent on gifts, parties, new clothes and the like.

The same survey was administered in Montes II Elementary School Special Science Grade IV - VI class and Regular Grade 6 classes.

The Special Science class pupils registered high spiritual responses. The pupils, mostly attending journalism training have been exposed to spiritual advocacies even during journalism contest. They also win Bible Quiz Contest.

The regular classes tend to be materialistic in the general result. But many students have also high spiritual responses. Montes II have Religion Classes and fist day masses.

To note:

The Association of Christian Education advocate the following:

1. There is NEVER A SAD CHRISTMAS. We may experience the worst test in life. We may be at our downiest moment but Christmas is celebrating the Birth of Our Lord Jesus who lived poor and deprived and HE DIED because of His love for us.
2. Do NOT BE AFFECTED by material things. Our Lord Jesus, Kings and Lord of Lords, lived poor. He registered the "poorest" birth situation.
3. The sprit of Christmas is LIVED EVERYDAY.

## Day 5

### I Motivation Question:

1. Why does the world celebrate Christmas?
2. If Christmas is the Birthday of our Lord Jesus, do you think, celebrating with lavish parties is appropriate? (Is “handaan” the most important aspect of the celebration?)

### II Presenting the story The Birth of Jesus (Luke 2:1 - 20)

#### Understanding the Story:

1. Jesus’ birth was surrounded with great hardship. Mary in her ninth month of pregnancy found it hard to travel, walking for kilometers.
  - Discuss the value of hardship as an element of success; the value of sacrifice as element of love.
2. Before this event, Mary, three month pregnant went to visit pregnant Elizabeth and helped her.
  - Why does God allow the Mother of His son to undergo themselves hardship? The word Mary means “princess”. Why is it the opposite of other princesses who had maids and servants?
3. Jesus was born in the manger. It could be the worst place to deliver a baby; the smell, the discomfort. Joseph and Mary looked for a room in the inn. But these were none. What could God message to this situation?
  - The miserable place of Jesus’ birth. Why should the King of Kings and the Lord of Lords be born in that pitiful situation?
  - The parents of Jesus experienced rejection. Why should people of God be exposed to “disappointing situations”?
4. Opposite the simplicity and hardship that Joseph, Mary and baby Jesus experienced the angels in heaven were rejoicing. There was a great celebration in heaven where angels held the greatest concert of joy and success.
  - Why did God first give the good news to the Shepherds, the simple people- not the powerful; not the popular; not the rich?

- The great army of angels sang “Glory to God in the highest heavens, and peace on earth to those with whom He is pleased. “What is the meaning of this praise?”
5. The shepherd saw Baby Jesus, with overwhelming and unexplained joy in their hearts. Give reaction and share ideas to the truth that God loves the poor, the simple, and the children.
- Knowing God’s poor situation through Jesus life, should poor people become unhappy at Christmas?

### III Evaluation

- Write a letter of thanks to God
- Write a message to your fellow Christians.