

Goal : Five-year old Filipino children will be prepared for life.

Expectation: After completing kindergarten education, the five-year old Filipino children are ready for Grade 1 work.

TALAN NG MGA PAMANTAYAN (LIST of STANDARDS)

I. Kagandahang Asal

Ang bata ay:

1. nakapagpapakita ng paggalang sa sarili sa lahat ng pagkakataon
2. nakapagpapakita ng katapatan sa kanyang ginagawa
3. nakapagpapakita ng pagmamahal at paggalang sa mga kasapi ng mag-anak
4. nakapagpapakita ng pagmamahal at paggalang sa kapwa
5. nakatatanggap at naisasagawa ang mga itinakdang tungkulin
6. nakapagpapakita ng pagmamalasakit sa kalinisan at kaayusan ng kapaligiran
7. nakapagpapakita ng pagmamahal sa Panginoon
8. nakapagpapakita ng pagmamalasakit sa kapwa
9. nakikisali nang may sigla sa mga pangkatang gawain
10. nakapagpapakita ng pagmamahal at pagmamalaki sa sariling bansa/bayan

II. Kalusugang Pisikal at Pagpapaunlad sa Kakayahang Motor

Ang bata ay:

1. nakapagpapakita ng sapat na lakas na magagamit sa pagsali mga pang-araw-araw na gawain
2. nakapagpapakita nang maayos na koordinasyon ng mga galaw ng katawan
3. nakagagamit ng mga kamay at daliri nang maayos
4. nakapagsasagawa ng mga pangunahing kasanayan sa pansariling kalinisan

5. nakapagsasagawa ng pangangalaga sa sarili upang maiwasan ang kapahamakan

III. Pagpapaunlad sa Kakayahang Sosyo-Emosyonal

Ang bata ay:

1. nakapagpapahayag ng iba't ibang damdamin
2. nakapagpapahayag ng kakayahang mapigil ang mga damdamin at emosyon at nakasusunod sa mga pang-araw-araw na gawain/tuntunin
3. nakauunawa at nakapagpapakita ng sariling emosyon
4. nakapagpapakita ng pagtanggap at pag-unawa ng emosyon ng ibang tao at nakapagpapahiwatig ng pagdamay sa damdamin ng iba (empathy)
5. nakapagpapahiwatig ng kaalaman tungkol sa sarili at mga gawain ng mga tao sa kanyang kapaligiran
6. nakapag-uugnay ng magandang relasyon sa kanyang tagapag-alaga, mga nakatatanda, at kapwa bata
7. natututo ng positibong pakikipag-uugnay at pakikisalamuha sa mga nakatatanda
8. nakikipaglaro at positibong nakikisalamuha sa ibang bata
9. nakakikilala at naigagalang ang mga pagkakaipareho at pagkakaiba ng tao, wika, at kultura
10. nakakakuha ng sosyal na palatandaan sa kanyang kapaligiran upang maiangkop ang kanyang mga kilos

IV. Cognitive Development

Sensory Peceptual Motor Development

A child is able to:

1. identify basic concepts pertaining to self and body awareness
2. develop visual discrimination using set of objects, pictures, symbols (letters, numbers, words) and uses these as the basis in identifying, recognizing and drawing objects/figures in his/her environment

Physical, Natural and Social Environment

A child is able to:

3. name basic attributes of objects and uses these as the basis of classifying and arranging objects in sequence in his/her environment
4. understand cause and effect relationships
5. develop basic concepts pertaining to the physical, natural and social environment
6. demonstrates awareness of his social identity

Mathematics

A child is able to:

1. develop basic concepts pertaining to quantity, time and space
2. understand numbers and demonstrate knowledge in identifying and manipulating numbers up to 10
3. understand and perform addition and subtraction
4. know the concepts of length, mass and capacity/volume

Language, Literacy and Communication

A child is able to:

1. distinguish different types of sounds and respond accordingly
2. express one's feelings, thoughts, and ideas
3. increase his/her vocabulary for describing observations
4. demonstrate reading readiness skills
5. comprehend simple text and share one's thoughts and ideas from picture books and experiences with others
6. copy and write simple words

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub-domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicator)
<p data-bbox="359 302 802 461">Ang bata ay nakapagpapakita ng pagmamahal at paggalang sa kapwa.</p> <p data-bbox="331 899 506 932">3. Disiplina</p> <p data-bbox="359 964 816 1078">Ang bata ay nakatatanggap at nakagagawa ng mga itinakdang tungkulin.</p>	<p data-bbox="865 298 1108 363">Pagmamahal at Paggalang sa Iba</p> <p data-bbox="865 899 1199 932">Pananagutan/Tungkulin</p>	<ol data-bbox="1247 298 2003 1256" style="list-style-type: none"> 1. Naipakikita ang pagmamahal sa kapwa bata <ul data-bbox="1293 331 2003 461" style="list-style-type: none"> • pagbabahagi ng pagkain, gamit at laruan • pagpapahiram ng gamit at laruan • pagtanggap sa kalaro o kaibigan maging sino man siya 2. Naipakikita ang paggalang sa kapwa <ul data-bbox="1293 509 1829 574" style="list-style-type: none"> • pagtawag sa tamang pangalan • paghihintay ng kanyang pagkakataon 3. Naipakikita ang pagpapahalaga sa maayos na pakikipaglaro <ul data-bbox="1293 639 2003 850" style="list-style-type: none"> • pagiging mahinahon • pagsang-ayon sa pasya ng nakararami/reperi • pagtanggap ng pagkatalo nang maluwig sa kalooban • pagtanggap ng pagkapanalo nang may kababaang loob <ol data-bbox="1247 883 2003 1256" style="list-style-type: none"> 1. Nakasusunod sa mga utos/gawain nang maayos at maluwig sa kalooban sa mga tuntuning pantahanan, pampaaralan at pampamayanan <ul data-bbox="1293 980 2003 1127" style="list-style-type: none"> • pagliligpit ng mga gamit sa tamang lalagyan pagkatapos gamitin • pag-iingat sa sariling kagamitan at kasangkapan at ng sa iba 2. Naisasagawa ang pang-araw-araw na gawain ng may kasiyahan 3. Nakagagawa ng may kusa 4. Nakagagawa nang nag-iisa
<p data-bbox="359 1321 816 1419">Ang bata ay nakapagpapakita ng pagmamalasakit sa kalinisan at kaayusan ng kapaligiran.</p>	<p data-bbox="865 1321 1142 1386">Pangangalaga sa Sariling Kapaligiran</p>	<ol data-bbox="1247 1321 1919 1419" style="list-style-type: none"> 1. Napananatiling malinis ang sariling kapaligiran <ul data-bbox="1293 1354 1919 1419" style="list-style-type: none"> • pagtulong sa mga simpleng gawain gaya ng <ul data-bbox="1335 1386 1766 1419" style="list-style-type: none"> - pagwawalis ng sahig/bakuran

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub-domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicator)
		<ul style="list-style-type: none"> - pagpupunas ng upuan/mesa/ kasangkapan • pagtapon ng basura sa tamang lalagyan <p>2. Naipakikita ang pagtulong at pangangalaga sa kapaligiran</p> <ul style="list-style-type: none"> • pagdidilig ng mga halaman • pag-alis ng mga damo at kalat • pag-iwas sa pagsira ng halaman gaya ng pagpitas, paghampas, pagtapak, pagbunot
<p>4. Pagpapahalaga sa Panginoon (Pang-Ispiritwal)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Ang bata ay nakapagpapakita ng pagmamahal sa Panginoon.</p> </div>	<p>Pagmamahal sa Panginoon</p>	<p>1. Naipakikita ang pagmamahal sa Panginoon</p> <ul style="list-style-type: none"> • pagsama sa nakatatanda sa pagsamba • paggalang sa mga pook-dalanginan hal. - pagiging tahimik - pagpapanatiling malinis - pagsusuot ng angkop na kasuotan • maayos na pagkilos sa pook-sambahan hal. - pagluhod/pagtayo/pagyuko - pag-awit/pagsunod sa gawain sa seremonya <p>2. Naipakikita ang pagmamahal sa mga likha ng Panginoon hal. - alagang hayop at ibon - halaman sa paligid</p>
<p>5. Pananagutang Panlipunan</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Ang bata ay nakikisali ng may sigla sa mga pangkatang gawain.</p> </div>	<p>Pagkamatulungin</p>	<p>1. Nakatutulong sa mga gawaing-tahanan at paaralan na kayang gawain</p> <p>2. Nakikisali nang masigla, may kusa at mahusay sa pangkatang gawain</p> <p>3. Nakatutulong sa iba sa pagtupad ng kani-kaniyang gawain</p>

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub-domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicator)
<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>Ang bata ay nakapagpapakita ng malasakit sa kapwa.</p> </div>	<p>Pagmamalasakit sa Kapwa</p>	<ol style="list-style-type: none"> 1. Tumutulong nang kusa sa panahon ng pangangailangan 2. Isinasaalang-alang ang damdamin ng iba at nakapagbibigay saya sa kapwa
<p>6 Pagkamakabansa/ Pagkamakabayan</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>Ang bata ay nakapagpapakita ng pagmamahal at pagmamalaki sa sariling bansa/bayan.</p> </div>	<p>Pagmamahal sa Bayan</p>	<ol style="list-style-type: none"> 1. Nakikilala ang pagiging isang Pilipino 2. Naipakikita ang paggalang sa pambansang watawat at sa Pambansang Awit <ul style="list-style-type: none"> • pagtayo nang tuwid na nakalagay ang kanang kamay sa dibdib

MATRIX ON KALUSUGANG PISIKAL AT PAGPAPAUNLAD SA KAKAYAHANG MOTOR

Batayan/Kaugnay na Batayan (Domain/Sub-Domain)	Lawak (Component)	Mga Kasanayan/Palatandaan (Competencies/Indicators)
<p>Kalusugang Pisikal at Pagpapaunlad sa Kakayahang Motor</p> <p>Kalusugang Pisikal</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Ang bata ay nakapagpapakita ng sapat na lakas na magagamit sa pagsali sa mga pang-araw-araw na gawain.</p> </div>	<p>Kaangkupang Pisikal (Physical Fitness)</p>	<ol style="list-style-type: none"> 1. Nakasasali sa mga laro at iba pang paraan ng ehersisyo 2. Naisasagawa ang mga payak na kalisteniks 3. Nakapagmamartsa nang naaayon sa ritmo 4. Nakaaakyat ng sampung hakbang nang tuluy-tuloy
<p>Kaunlarang Motor</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Ang bata ay nakapagpapakita ng maayos na koordinasyon ng mga galaw ng katawan.</p> </div>	<p>Kasanayang “Gross Motor”</p>	<ol style="list-style-type: none"> 1. Naigagalaw ang katawan sa pagtugon sa himig at indayog ng musika o tugtugin 2. Naisasagawa ang kilos sa saliw ng mga awitin nang may kasiyahan 3. Naisasagawa ang mga kilos lokomotor sa pagtugon sa ritmong mabagal at mabilis <ul style="list-style-type: none"> • paglakad • pagtakbo • pagkandirit • paglundag/pagtalon • paglukso 4. Nagagamit ang mga kilos lokomotor at di-lokomotor sa: <ul style="list-style-type: none"> • paglalaro • pag-eehersisyo • pagsasayaw 5. Naipakikita ang panimbang sa pagsasagawa ng iba’t ibang kilos ng katawan: <ul style="list-style-type: none"> • paglukso-luksong paghahalinhinan ng mga paa (skipping) • pagtulay nang di natutumba sa tuwid na guhit • paglimbag ng mga pangkaraniwang bagay sa paligid

Batayan/Kaugnay na Batayan (Domain/Sub-Domain)	Lawak (Component)	Mga Kasanayan/Palatandaan (Competencies/Indicators)
<p>Kaunlarang Motor</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Ang bata ay nakagagamit ng mga kamay at daliri nang maayos.</p> </div>	<p>Kasanayang “Fine Motor”</p>	<ul style="list-style-type: none"> • pag-akyat at pagbaba sa isang bagay o lugar <p>1. Naisasagawa nang maayos ang sumusunod na kasanayan sa “fine motor”</p> <ul style="list-style-type: none"> • pagbukas ng pahina ng libro • pagtiklop ng papel • pagpilas/paggupit/pagdikit ng papel • paglimbag ng mga pangkaraniwang bagay sa paligid • pagkopya ng larawan, hugis, at titik • pagguhit ng hugis at mga larawan na may 4-5 bahagi • paggupit/pagdikit ng iba’t ibang hugis pagtitiklop ng papel • paghuhugis/pagmomolde ng luwad (clay) sa nais na anyo
<p>Kalusugan at Pangangalaga sa Sarili (Health and Personal Care)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Ang bata ay nakapagsasagawa ng mga pangunahing kasanayan sa pansariling kalinisan.</p> </div>	<p>Kakayahan sa Araw-araw na Pamumuhay (Daily Living Skills)</p>	<p>1. Naisasagawa ang mga gawain sa paghahanda sa sarili</p> <ul style="list-style-type: none"> • paglilinis ng katawan • paghugas ng mga kamay <ul style="list-style-type: none"> - bago at pagkatapos kumain - pagkatapos gumamit ng palikuran • pagsisipilyo matapos kumain • pagsusuklay • pagpuputol/paglilinis ng kuko • pagpapalit ng damit • pagkain nang nag-iisa • pag-ayos ng sarili nang walang katulong • pagtugon sa personal na pangangailangan nang nag-iisa <ul style="list-style-type: none"> Hal. - pag-ihi - pagdumi • paghugas ng mga kamay pagkatapos gumamit ng palikuran <p>2. Napapangalagaan ang mga pansariling kagamitan sa paglinis at pag-aayos ng katawan</p>

Batayan/Kaugnay na Batayan (Domain/Sub-Domain)	Lawak (Component)	Mga Kasanayan/Palatandaan (Competencies/Indicators)
<p>Kaligtasan (Safety)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Ang bata ay nakapagsasagawa ng pangangalaga sa sarili upang maiwasan ang kapahamakan.</p> </div>	<p>Kagawiang Pangkaligtasan</p>	<ol style="list-style-type: none"> 1. Nakasusunod sa mga tuntunin at gawaing pangkaligtasan <ul style="list-style-type: none"> • pag-iwas sa paglalagay ng maliit na bagay sa bibig, ilong, at tainga • pag-iwas sa paglalaro ng posporo • maingat na paggamit ng matutulis/matatalim na bagay tulad ng kutsilyo, tinidor, at gunting • maingat na pag-akyat at pagbaba sa hagdanan • pagtingin sa kaliwa't kanan bago tumawid sa daan • pananatiling kasama ng nakatatanda sa matataong lugar 2. Naipakikita ang pagmamahal sa sariling kaligtasan <ul style="list-style-type: none"> • Hindi lumalabas ng walang paalam • Hindi pagsama sa mga di kilalang tao • Naipakikita ang di pagsang-ayon sa paghipo ng ibang tao sa maselang bahagi ng katawan

MATRIX ON PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
<p>PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL</p> <p>Sosyo-Emosyunal</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Ang bata ay nakapagpapahayag ng iba't ibang damdamin sa tamang paraan.</p> </div>	<p>Pagkilala ng Sarili at Pagpapahayag ng Sariling Emosyon</p>	<ol style="list-style-type: none"> 1. Nakikilala ang mga pangunahing emosyon <ul style="list-style-type: none"> • tuwa, takot, galit • hiya, inis, inggit, at selos 2. Naipapahayag ang iba-ibang damdamin sa angkop na sitwasyon at paraan <ul style="list-style-type: none"> • katuwaan – tumatawa, lumulundag, humahalakhak,

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
		<p>humahagikhik, pumapalakpak</p> <ol style="list-style-type: none"> 3. Napanghahawakan ang matinding damdamin gaya nga galit, takot <ul style="list-style-type: none"> • kalungkutan – umiiyak, di-pagkibo, malungkot na mukha, nakasimangot • pagkatakot – umiiyak, nanginginig, sumisigaw • Sumpung (tantrums) 4. Naipakikita ang kakayanan na pigilan ang kanyang galit at pagkadismaya kapag: <ul style="list-style-type: none"> • pinapakiusapan ng mga nakatatanda sa harap ng iba • naipaliwanag ang dahilan 5. Tumutugon sa pakiusap ng nakatatanda sa mga mapanghamon na sitwasyon 6. Naipakikita ang kahandaan na sumubok ng bagong karanasan 7. Nakikilala ang sarili <ul style="list-style-type: none"> • pangalan at apelyido • kasarian • gulang • gusto/di-gusto 8. Nailalarawan ang sarili sa iba 9. Nasasabi ang mga kayang gawin at katangian <ul style="list-style-type: none"> • pag-awit • pagsayaw • pagkamatulungin 10. Nakapagbibigay ng dahilan at naipagtatanggol kung bakit niya ginawa ang isang bagay 11. Nasasabi ang kanyang mga pangangailangan nang walang pag-aalinlangan 12. Naipahihwatig ang mga gusto at di-gusto sa magandang pamamaraan

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
<p>Ang bata ay nakapagpapakita ng pagtanggap at pag-unawa ng emosyon ng ibang tao at nakapagpapahiwatig ng pagdamay sa damdamin ng iba (empathy).</p>	<p>Pag-unawa sa Emosyon ng Iba</p>	<ol style="list-style-type: none"> 1. Naipahihiwatig ang akma at katanggap-tanggap na reaksiyon sa damdamin ng iba <ul style="list-style-type: none"> hal. - hindi pagtawa sa batang nadapa 2. Naisasaalang-alang ang damdamin ng iba at nakikisali sa kasiyahan/nakikiramay sa kalungkutan ng iba <ul style="list-style-type: none"> • nagbibigay ng mungkahi • hinahawakan ang kamay • inaaliw ang kalaro
<p>Sosyal</p> <p>Ang bata ay nakapag-uugnay ng magandang relasyon sa kanyang tagapag-alaga, mga nakatatanda at kapwa bata.</p>	<p>Pakikipag-ugnayan sa Kapwa at Nakatatanda (Relationship with Others)</p>	<ol style="list-style-type: none"> 1. Nakakapasisimula ng laro 2. Nakikipaglaro sa dalawa o tatlong bata na gamit ang isang laruan 3. Naipadadama at naipakikita ang pagmamahal sa mga nakatatanda at mga bata <ul style="list-style-type: none"> • Pinakikinggan ang mga mungkahi ng mga kilalang nakatatanda at mga bata • Pinakikita ang interes sa iniisip at ginagawa ng mga nakatatanda at mga bata sa pamamagitan ng <ul style="list-style-type: none"> - pakikinig - pagtatanong 4. Nakikisalamuha sa mga kilalang nakatatanda sa pamamagitan ng pakikipag-usap at pakikipaglaro 5. Nakahihingi ng tulong sa kapwa bata at mga nakatatanda kung kinakailangan 6. Nailalarawan ang nagagawa ng mga tagapag-alaga at kung ano ang kanilang gusto/di-gusto <ul style="list-style-type: none"> • Nanay/Tatay • Lola/Lolo • Tagapag-alaga

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
<div data-bbox="285 310 814 435" style="border: 1px solid black; padding: 5px;"> <p>Nakakikilala at nauunawaan ang mga pagkakapareho at pagkakaiba ng tao ayon sa kaanyuan, wika at kultura.</p> </div>	<p>Pagpapahalaga sa Pagkakaiba</p>	<p>1. Nakikilala at natatanggap ang pagkakaiba ng tao</p> <ul style="list-style-type: none"> • wika • kasuotan • kagamitan • kakayahan • mukha • kulay

MATRIX ON COGNITIVE – SENSORY PERCEPTUAL MOTOR DEVELOPMENT

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
	Body Awareness	<ol style="list-style-type: none"> 1. Identify, label and state function of body parts 2. Identify left and right of self 3. Move body parts as directed
	Visual Discrimination	<ol style="list-style-type: none"> 1. Tell which objects are same and different and explain why 2. Differentiate objects, and pictures 3. Identify missing parts in objects and pictures 4. Identify which does not belong in a given set of objects, pictures, symbols (letters, numbers, words)
	Form Perception Representation	<ol style="list-style-type: none"> 1. Trace/copy/draw geometrical figures, designs 2. Draw recognizable figures 3. Trace/copy letter forms 4. Draw about personal experiences and story events 5. Print own name

MATRIX ON COGNITIVE - MATHEMATICS DEVELOPMENT

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
<p>COGNITIVE DEVELOPMENT</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>The child is able to demonstrate logico-mathematical thinking.</p> </div>	<p>Reasoning and Problem Solving</p>	<ol style="list-style-type: none"> 1. Identify cause and effect relationships 2. Use trial and error strategies to select the most likely solution to a given problem 3. Generate divergent uses for a given object
	<p>Classification</p>	<ol style="list-style-type: none"> 1. Identify attributes <ol style="list-style-type: none"> a) Color b) Shape c) Size 2. Identify objects based on an attribute Ex. Child points at objects that are blue when asked, "which of these objects are blue" 3. Describe objects based on specific attributes Ex. Child describes an object based on its color, shape, size, texture, etc 4. Describe objects based on their similarities and differences Ex. given 2 objects child describes objects as having the same color but different shape 5. Match objects/ pictures in one-to-one correspondence <ol style="list-style-type: none"> a) Object to object b) Object to picture c) Picture to picture 6. Sort and group objects into 2 or more groups according to specific attributes <ol style="list-style-type: none"> a) Color b) Shape c) Size d) function

<p>MATHEMATICS</p> <p>The child is able to understand numbers and demonstrate knowledge in identifying numbers up to 10 including money.</p>	<p>Seriation - Logical order in a series of objects based on</p> <ul style="list-style-type: none"> - gradual variations in a single attribute - on a sequence of attributes that repeats 	<ol style="list-style-type: none"> 1. Identify sequence of events (before, after, first, next, last) 2. Arrange objects one after another in a series/sequence according to a given attribute (size, length) and describe their relationship (big/bigger/biggest or long/longer/longest) 3. Reproduce and extend patterns 4. Create own patterns 5. Transform/translate patterns from one form to another
<p>The child is able to perform simple operations on whole number using concrete object.</p>	<p>Operations on Whole Number</p>	<ol style="list-style-type: none"> 1. Rote count up to 10 2. Count objects with one-to-one correspondence, up to quantities of 10 3. Conserve number and the equivalence of number 4. Compare quantities to determine which is more than, less than or if quantities are the same 5. Recognize and identify numerals (0-10) 6. Write numerals (0-10) 7. Match numerals to a set of objects (1-10) 8. Match numerals and number words 9. Identify number that comes before, after or in-between 10. Arrange three numbers from least to greatest/greatest to least 11. Apply number concepts and counting skills in daily life 12. Identify coins and bills 13. Divide a whole into equal parts (fractions)

		7. Divide quantities into groups of equal quantity using concrete objects (beginning division)
<p>The child is able to demonstrate knowledge of the concepts on space, including location, shapes, length, capacity, mass, and time.</p>	<p>Space and Measurement</p>	<ol style="list-style-type: none"> 1. Use words that determine location: top/bottom, front/back, left-right 2. Show an understanding of topology <ul style="list-style-type: none"> • Tell if an object is near or far • Show understanding of order (top to bottom/ bottom to top, left to right/ right to left) through body movement exercises • Show understanding of enclosures in drawings 3. Identify objects in the environment that have a particular 2-dimensional and 3-dimensional shape 4. Describe and compare 2- and 3--dimensional figures 5. Identify congruent shapes 6. Use non-standard measuring tools and units to measure <ul style="list-style-type: none"> • Length • Capacity • Mass 7. Compare objects based on their length, mass and capacity 8. Use vocabulary of measurement 9. Tell the time of day when activities are being done (e.g. morning, afternoon, night time) 10. Identify days of the week, month of the year 11. Stop and start action on signal 12. Change and describe rate of movement (going faster, going slower) 13. Compare time intervals by determining which activities take a longer or shorter time 14. Remember and describe sequence of events 15. Recognize clock as a measure time: hour, minutes
<p>The child is able to demonstrate knowledge of the concepts of chance and the collection and organization of data</p>	<p>Probability and Statistics</p>	<ol style="list-style-type: none"> 1. Collect data by observing and by asking questions 2. Organize data using charts and graphs 3. Predict and record outcome of experiments and chance games

MATRIX ON UNDERSTANDING OF THE PHYSICAL AND NATURAL ENVIRONMENT

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
<p>CONCEPT DEVELOPMENT</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> The child is able to demonstrate knowledge of concepts pertaining to living and non-living things and to the environment. </div>	<p>Body and the Senses</p>	<ol style="list-style-type: none"> 1. Identify one's body parts 2. Tell the function of each body part 3. Demonstrate movements using different body parts 4. Name the five sense organs and their corresponding sense 5. Use the senses to observe the environment 6. Use the sense in classifying objects(e.g. texture – soft/hard, smooth/rough; taste – salty, sweet, sour) 7. Describe how one grows and changes 8. Identify one's needs and ways to care for one's body
	<p>Animals</p>	<ol style="list-style-type: none"> 1. Name animals 2. Describe and differentiate animals based on their characteristics <ol style="list-style-type: none"> a) how they look b) how they move c) sounds they make d) what they eat 3. Identify the needs of animals and ways to care for animals 4. Group animals according to certain characteristics <ol style="list-style-type: none"> a) body parts b) body covering c) movement d) habitat: land and water 5. Describe how animals grow and change 6. Identify and describe how animals can be useful
	<p>Plants</p>	<ol style="list-style-type: none"> 1. Identify and describe plants 2. Identify and describe parts of plants 3. Identify needs of plants and ways to care for plants

		4. Identify and describe ways plants can be useful
	Earth – Environment, Weather	<ol style="list-style-type: none">1. Identify ways of taking care of the environment2. Tell and describe the different kinds of weather<ul style="list-style-type: none">• sunny• rainy• cloudy• stormy• windy3. Tell things we wear and use for each kind of weather

MATRIX ON UNDERSTANDING OF THE SOCIAL ENVIRONMENT

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
<p>CONCEPT DEVELOPMENT</p> <p>UNDERSTANDING OF SOCIAL ENVIRONMENT</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> The child is able to demonstrate knowledge of concepts pertaining to his/her self, family, school and community. </div>	<p align="center">Self Awareness</p>	<ol style="list-style-type: none"> 1. State personal information about self 2. Identify his/her basic needs and ways his/her family and the community provide for these needs 3. Recognize, identify and label his emotions e.g. love, sadness, anger, happiness, fear 4. Identify his skills, abilities, preferences 5. Describe how he is similar and different from others 6. Identify social groups he belongs to e.g. family, school, community 7. Recognize his basic rights and responsibilities as a member of his family, school and community
	<p align="center">Family</p>	<ol style="list-style-type: none"> 1. Recognize what a family is and describe several activities that a family does e.g. eating, playing, talking, helping each other with work, cleaning the house, cooking, telling family stories. 2. Recognize that families may differ from one another <ul style="list-style-type: none"> • number of members • composition(two-parent family, single-parent family, extended family) 3. Identify basic needs of his/her family and how they meet their needs e.g. family members work, grow food in their backyards or farm , help one another) 4. Recognize that various types of structures serve as homes for different families

	School	<ol style="list-style-type: none"> 1. Recognize that a school is a place where children and adult work, play and learn together. 2. Identify different activities and experiences in school e.g. playing, reading, writing working, singing, dancing 3. Identify areas of the school and what they are used for 4. Identify people who work in school and describe what they do 5. Identify different ways people in school can help one another 6. Identify ways of caring for the school environment
	Neighborhood/Community	<ol style="list-style-type: none"> 1. Recognize the physical characteristics of a community/neighborhood e.g. houses, streets, stores, play areas 2. Name places in the community where families can get some of their needs e.g. market, stores, barangay health center 3. Identify community helpers and describe the work they do 4. Identify tools and equipment that people use to do their work 5. Identify ways people care for and protect their community <ul style="list-style-type: none"> • identify environmental problems • identify ways people can for and protect the environment • identify ways people in the community can care for and protect children 6. Identify different ways people travel

MATRIX ON LANGUAGE, LITERACY, AND COMMUNICATION

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
<p style="border: 1px solid black; padding: 5px;">The child is able to distinguish different types of sounds and respond accordingly. .</p>	<p>Listening</p>	<ol style="list-style-type: none"> 1. Discriminate environmental sounds <ul style="list-style-type: none"> • identify environmental sounds • discriminate sounds as loud/soft, high/low • identify sequences of sounds 2. Follow 2-3 part instructions 3. Listen attentively to stories
	<p>Writing</p> <p>The child is able to use symbolic representation (e.g., drawing, letters, sounds, print)</p>	<ol style="list-style-type: none"> 1. Write letters of the alphabet 2. Write words and phrases using a mix of invented and conventional spelling 3. Compose own stories with a clear beginning, middle and end
<p>EXPRESSIVE LANGUAGE</p> <p style="border: 1px solid black; padding: 5px;">The child is able to express one's feelings, thoughts, and ideas.</p>	<p>Speaking</p>	<ol style="list-style-type: none"> 1. Name the days of the week 2. Use simple greetings and courteous expressions in appropriate situations <ul style="list-style-type: none"> • Good Morning/Afternoon • Thank You/You're Welcome • Excuse Me/I'm Sorry • Please..../May I..... <p>Note: Mother tongue and Filipino is acceptable</p> <ol style="list-style-type: none"> 3. Recite rhymes and sings jingles/songs 4. Talk about oneself/others/things 5. Express feelings, thoughts, and ideas 6. Ask and answer questions 7. Use descriptive words 8. Tell stories in sequence 9. Give simple directions

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
<p>The child recognizes, produces and manipulates distinct sounds in words.</p>	<p>Reading</p> <p>A. Phonemic Awareness</p>	<ol style="list-style-type: none"> 1. Tell whether a pair or set of words rhyme 2. Identify number of syllables in words 3. Identify number of phonemes in words 4. Recognize initial, medial final sounds of words 5. Match objects and pictures with initial and final sound 6. Identify which does not belong in a set of spoken words based on its initial and final sounds 7. Orally blend sounds <ul style="list-style-type: none"> • syllables • onset and rime (first sound and then the rest of the words) • phoneme by phoneme 8. Orally segment sounds <ul style="list-style-type: none"> • syllables • onset and rime (first sound and then the rest of the words) • phoneme by phoneme
	<p>B. Phonics</p>	<ol style="list-style-type: none"> 1. Identify letters <ul style="list-style-type: none"> • recognizes that letters represent sounds 2. Differentiate between sounds in printed words <ul style="list-style-type: none"> • identify beginning and final sounds of printed words • tell which words have the same beginning and final sound • identify word chunks, parts or syllables of words 3. Provide words that begin and end with a specific sound 4. Match sounds to letters 5. Match upper and lower case letters 6. Blend 3-4 letter sounds to decode words 7. Recognize sight words
<p>The child can make the connection between the spoken and the written word</p>		

BATAYAN/KAUGNAY NA BATAYAN (Domain/Sub Domain)	LAWAK (Component)	MGA KASANAYAN/PALATANDAAN (Competencies/Indicators)
		8. Use context clues to decode words
	C. Book Knowledge/Print Awareness	1. Identify parts of a book <ul style="list-style-type: none"> • identify front of book and tells what information can be found there • recognize that print has meaning • know that print is read from left to right, top to bottom • know that the left page is read before the right page • point to the first/last part of story • recognize punctuation marks e.g. period, question mark at the end of the sentence
The child is able to demonstrate understanding of pictures and stories	D. Vocabulary/ Comprehension	1. Name common pictures and objects 2. Use opposite words 3. Note details in story 4. Relate story events to personal experiences 5. Identify beginning, middle and end events in the story 6. Predict story outcomes 7. Retell a story in sequence orally or through drawing